Assignment #2 – **Due Wednesday February 27**

*Nickel and Dimed: On (Not) Getting By in America*

A Book Study

Mr. Wussler

As we read the sections of this book, there will be vocabulary to define, questions to answer, discussion topics to consider and class discussion prep to complete. You are expected to complete all assignments by their due date. All your answers should be typed.

There will be a penalty for late work and being unprepared for class discussions. If you will be out on any of the due dates, you must e-mail me whatever is due by 11:00 am. When you return to school, if you have missed any discussion activities, we will schedule time for you to complete any discussions with me before school, after school or during lunch.

This document will also be posted on Schoolwires so you can create a word document with the questions AND answers typed up and printed out. Also, be prepared to discuss your answers to any of the questions below.

**Part 1 - Introduction: Getting Ready**

Assignment #1 – Due on Monday March 5.

1. Define the following vocabulary
* Neophyte
* Proletarianize
* Supposition
* Ineradicably

Answer each of the following questions based on the information provided in the book and your own background knowledge.

1. What did the writer’s sister mean by the “hopelessness of being a wage slave? (p. 2)
2. How did the writer’s upbringing impact her thinking? (p. 3)
3. What do you think about the “rules” she made for herself? How do you think the “rules” will impact what she is setting out to do? (p. 4-6)
4. Should she have fewer “rules”? Why?
5. Should she have more “rules”? What should they be?
6. How did the fact that she was white and native English speaker change things? (p. 6-7)
7. How do you think things may have been different if she were not either?
8. What is did author mean when she said “…low wage workers are no more homogeneous in personality or ability than people who write for a living, and no less likely to be funny or bright.”